



2025-2026 Title I Parent and Family Engagement Plan

School Name:

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: To provide challenging learning experiences in a safe learning environment so that all students are prepared for college, career, and life.

Measurable Outcomes: TBD based on finalized FAST Data

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Create multiple events for parents to come into the school including, but not limited to:

1. Spartan Camp (Summer 25)
2. Back to school nights (Q1)
3. Parent Technology Information night (Q1)
4. High School Planning Day (Q2)
5. Bi-Monthly All Pro Dad's Meetings
6. Weekly messages from Principal (text and email)
7. Build a stronger PTSA and SAC
8. Chorus, Band, Orchestra Concerts (Q2 and Q4)
9. PM Data Dive (Q3)
10. High School Transition Meeting (Q3)

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

Professional Development for school staff and employees will be provided as needed through faculty meetings with a focus on engaging families in the educational experience. Example: Volunteer opportunities. Student Individual Goal Setting forms, Parent conference logs, and team contact logs, Title 1 compact.

Families/Guardians will be surveyed following parent events to allow families/guardians opportunities to provide input on school as well as methods for engaging all stakeholders.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Survey (QR codes leading to a Forms Survey)

How will you address barriers to increase attendance and academic support at home?

1. Schedule meetings after school at a time that works for working parents (6-6:30 start time)
2. Put out parent meetings information via email and text at least a month in advance to ensure as much attendance as possible.

How will you get the information home to parents using various modalities who do not attend?

1. Weekly messages summarizing event

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating

children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

1. Weekly messages to parents (text and email) that communicate school curriculum, testing schedules, testing goals, etc.
2. Postings on school website as needed to communicate school curriculum, testing schedules and testing goals.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

1. Schedule meetings after school at a time that works for working parents (6-6:30 start time)
2. Put out parent meetings information via email and text at least a month in advance to ensure as much attendance as possible.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

1. Interpreters from our ESOL department will be available at all meetings and conference nights to assist parents who need support with language barriers.
2. All communication to families will be provided in multiple languages. During registration school staff will ensure that language barrier needs are communicated to the appropriate staff to provided support for the student as well as the families/guardians.